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| 3/1-3/5 |
| Teacher:Amanda Longhenry | Course: biology Zoom link: <https://sdk12.zoom.us/j/92632249688?pwd=UHpUWFlLbGp2OTdVRVZIVUw3MjFrZz09> |
| Email: Amanda.longhenry@k12.sd.us | Online Textbook: <https://sso.rumba.pk12ls.com/sso/login?profile=eb&service=https://cat.easybridge.pk12ls.com/ca/dashboard.htm&EBTenant=CSD71-SD> |
| Mission: Motivate… Educate… Empower | Vision: Provide a quality education that empowers students for success |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content** **Standard(s)** | HS-LS3-1 Ask questions to clarify relationships about the role of DNA and chromosomes in coding the instructions for characteristic traits passed from parents to offspring. (SEP: 1; DCI: LS1.A, LS3.A; CCC: Cause/Effect) HS-LS3-2 Make and defend a claim based on evidence that inheritable genetic variations may result from: (1) new genetic combinations through meiosis, (2) viable errors occurring during replication, and/or (3) mutations caused by environmental factors. (SEP: 7; DCI: LS3.B; CCC: Cause/Effect) | HS-LS3-1 HS-LS3-2 | HS-LS3-1 HS-LS3-2 | HS-LS3-1 HS-LS3-2 | HS-LS3-1 HS-LS3-2 |
| **Objective(s)** | Quiz-then review for ch 9 test -  | Review for test – use clickers | Test | Ch 10 Mitosis- cell division Notes- and edpuzzle | Ch 10 Mitosis – Cell division worksheet |
| **Bellringer** |  |  |  |  |  |
| **Activity/ Lesson** | Quiz-then review for ch 9 test -  | Review for test – use clickers | Test | Ch 10 Mitosis- cell division Notes- and edpuzzle | Ch 10 Mitosis – Cell division worksheet |
| **Homework/ Due Date** | Quiz |  | Test |  |  |
| **Additional Comments** | NONE | NONE | NONE | NONE | NONE |

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| Teacher:Amanda Longhenry | Course: Adv. Bio Zoom link <https://sdk12.zoom.us/j/92632249688?pwd=UHpUWFlLbGp2OTdVRVZIVUw3MjFrZz09> |
| Email: Amanda.longhenry@k12.sd.us | Online Textbook: <https://sso.rumba.pk12ls.com/sso/login?profile=eb&service=https://cat.easybridge.pk12ls.com/ca/dashboard.htm&EBTenant=CSD71-SD> |
| Mission: Motivate… Educate… Empower | Vision: Provide a quality education that empowers students for success |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content** **Standard(s)** | HS-LS1-1, HS-LS1-2, HS-LS1-3  | HS-LS1-1, HS-LS1-2, HS-LS1-3  | HS-LS1-1, HS-LS1-2, HS-LS1-3 | HS-LS1-1, HS-LS1-2, HS-LS1-3 | HS-LS1-1, HS-LS1-2, HS-LS1-3 |
| **Objective(s)** | Quiz- Anatomical movement terms and Prelab | Pig Dissection | Pig Dissection | Autopsy Report | DNA- genetics |
| **Bellringer** |  |  |  |  |  |
| **Activity/ Lesson** | Quiz Anatomical Movement terms and pre-lab. | Pig Dissection | Pig Dissection | Autopsy Report | DNA- genetics |
| **Homework/ Due Date** | Quiz | Pre-lab |  |  | Autopsy Report |
| **Additional Comments** |  |  |  |  |  |
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